

Clinical or Community Partnerships

Panola College ADN

East Texas Medical Center Carthage (ETMC)

ETMC has provided two state of the art ICU rooms to be used as simulation rooms by college faculty and students.

Approximate cost of implementing and maintaining partnership: The nursing shortage Reduction Program funds from THECB enabled Panola College to fund a Simulation Coordinator for two years and increase enrollments by 10%. The position is now permanently funded by Panola College.

Grant monies used: not listed

Expected benefits from partnership:

- increased enrollment

Challenges from partnership: none listed

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Partnerships with Other Nursing Programs

Panola College ADN

Angelina College

Stephen F. Austin State University

The three colleges have been partners for seven years in planning and implementing strategies with hospitals related to the nursing shortage. They share two grants under NIGP (A and C) and co-teach courses online such as Pharmacology, Health Assessment and Med/Surg Recovery. They share The Plaza; a skills practice area at Nacogdoches Medical Center that provides teaching assistants to instruct and to check-off nursing skills. They are trying to acquire a regional simulation center in conjunction with a local hospital. The partnership is strong and ongoing.

Approximate cost of implementing and maintaining partnership: no cost

Grant monies used:

Some of the partnership flourished under the NIGP-A, B, and C grants from THECB

Expected benefits from partnership:

- sharing ideas
- collaboration for grant monies
- collaboration with hospitals for resources
- sharing instructors

Challenges from partnership:

- geographic distances 50 and 80 miles

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Partnerships with Other Nursing Programs

Angelina College ADN

Panola College ADN

Stephen F. Austin State University BSN

The ANET project was funded by the THECB under their innovation grant program. The purpose of the grant was to identify students at risk of failing out of the nursing programs at SFASU, Angelina College and Panola College. Those students who were identified as at-risk were provided a modified curriculum which spaced out courses in the first semester, thereby decreasing the study load for those at-risk students. The courses were provided in a web-based format which provided students with the opportunity to review content as often as necessary in order to master the material. Tools to measure all variables were developed and administered to all incoming students. The project studied overall retention rates and retention at two critical points with the highest potential for failure in the nursing curriculum - the first semester and the semester including medical-surgical nursing. Two on-line entry courses, Pharmacology and Health Assessment, and one recovery course, Medical-Surgical Nursing, were developed and used in summer 2004 and 2005. The partner institutions shared faculty, curriculum and facilities in all three courses. A statistician compiled and analyzed the student data. Seven research questions evaluated the variables linked to success in all students and intervention students, identified differences in ADN and BSN students, and differences in retention rates for at-risk vs. control group students, and by ADN and BSN groups. Four hospitals provided in-kind funding for the project.

Approximate cost of implementing and maintaining partnership: partnerships maintained by relationships with agencies; cost unknown

Grant monies used: yes, THECB

Expected benefits from partnership:

As a result of this partnership, Tenet Medical Center in Nacogdoches donated space, remodeling costs, and a partial FTE for a shared clinical laboratory facility for Angelina College, Panola College and SFASU School of Nursing. To date, the partnership is continuing to work together as the East Texas Nursing Education Consortium (ETNEC) and is actively seeking grant opportunities for other innovative projects.

Challenges from partnership:

- overcoming differences in philosophies between ADN and BSN programs and differences in curricula. These barriers were overcome by developing, over time, trusting relationships between the partners

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East Texas Consortium of Schools

Angelina College
East Texas Baptist University
Kilgore College
Lamar State College Orange
Navarro College
Northeast Texas Community College

Panola College
Paris Junior College
Stephen F. Austin University
Texarkana College
Trinity Valley Community College
Tyler Junior College
University of Texas at Tyler

East Texas Consortium

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